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OEDTDP (US 50334)

NATIONAL CERTIFICATE: OCCUPATIONALLY DIRECTED EDUCATION TRAINING AND DEVELOPMENT PRACTICES, NQF LEVEL 5, MINIMUM REQUIRED 120 CREDITS

The development of skills within and for the workplace is a priority within South Africa, as supported by legislation, national policies and strategies. Much of the needed skills development is carried out by people who have knowledge and skills within their area of expertise, but lack the required skills in relation to ETD. Many of the skills development objectives, nationally and within companies and organisations, are met through the efforts of ETD practitioners operating at NQF Level 5, and this certificate addresses the key competencies of such practitioners.

This qualification will meet the need of those who wish to progress beyond the FETC OEDTD, or who wish to enter the field of ETD for the first time. The certificate will also help to increase the employment prospects of ETD practitioners, while helping to ensure quality and competence within the ETD field.

This qualification will provide a means to recognise OEDTD practise at level 5 across five key ETD roles in a generalist capacity, with particular application possible in at least one role. Practitioners who wish to extend the skills in ETD to cover further ETD roles should select the Diploma OEDTD, Level 5.

Who will benefit:

This qualification is for those who want to build on a FETC in any field to enter the field of OEDTD as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practising within the field, but without formal recognition. This qualification will be useful for:

- Learning facilitators.
- Assessors.
- Learner and learning supporters.
- Skills Development Facilitators.

Purpose:

This qualification will provide practitioners with the general ETD skills required at NQF level 5 across five key ETD roles, with the opportunity to specialise further in one of the following four roles:

- Design and develop learning interventions.
- Facilitate learning.
- Design and conduct assessments.



- Facilitate skills development.

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Practitioners will generally carry out their role within the context of:

- Given Quality Assurance policies, procedures and processes.
- A guided and supported learning environment.

Requirements:

It is assumed that practitioners have expertise in the subject/occupation field in which they intend to provide education, training and development, at a level required to engage meaningfully in ETD within that field.

It is also assumed that learners working towards this qualification hold a FETC (Matric Certificate) or equivalent. Further learning assumptions are specified within the associated unit standards where required.

Outcomes:

- Communicate in a variety of ETD settings.
- Design and develop learning programmes and processes.
- Facilitate and evaluate learning.
- Engage in and promote assessment practices.
- Provide learning support to learners and organisations.
- Conduct skills development facilitation.

Credits:

141 Credits

- Fundamental: all 10 credits for Communications.
- Core: all 61 Core credits.
- Elective: 70 Elective credits.

Duration:

Approximately 12 months

Pricing:

You qualify for a 20% discount if you pay for the course in full ONCE OFF.

FULL PRICE = R47100 20% Discount = R37680.00 (once of payment only) – VAT inclusive

Payment per program: will enjoy any special price without further discount and all other programs will be full price less 10%



PROGRAMME CONTENT AND PREFERRED ORDER OF COMPLETION:

Each learning unit is conducted on its own on pre-scheduled dates. Please see our National Course Schedule for further details.

PROGRAMME CONTENT AND PREFERRED ORDER OF COMPLETION:							
Unit Standard	Title	NQF Level	Credits	Notional Hours	Classroom Training	POE Building	Assessment Type
Learning Unit 1: Facilitator							
117871	Facilitate learning using a variety of given methodologies	L5	10	100	5	In class	
Learning Unit 2: Assessor							
115753	Conduct outcomes-based assessment	L5	15	150	5	In class	
Learning Unit 3: Fundamental Phase							
114924	Demonstrate understanding of the outcomes-base education and training approach with in the context of a National Qualification Framework	L5	5	50	5		
115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	L5	5	50			
115790	Write and present for a wide range of purposes, audiences and contexts	L5	5	50			
Learning Unit 4: Design and Develop Learning Material							
123401 (Elective)	Design outcomes-based learning programmes	L6	15	150	9	6 weeks	
123394	Develop outcomes-based learning programmes	L5	10	100			
123397	Evaluate a learning intervention using given evaluation instrument	L5	10	100			
Learning Unit 5: Design and Develop Assessments Tools							
115755 (Elective)	Design and develop outcomes-based assessments	L6	10	100	5	4 weeks	
Learning Unit 6: Moderator							
115759	Conduct moderation of outcomes-based assessments	L6	10	100	5	In class	
Learning Unit 7: Learner Support and Coaching							
117865	Assist and support learners to manage their learning experiences	L4	5	50	3	6 weeks	Integrated
117874	Guide learners about their learning, assessment and recognition opportunities	L5	6	60	6		



Unit Standard	Title	NQF Level	Credits	Notional Hours	Classroom Training	POE Building	Assessment Type
Learning Unit 8: Skills Development Facilitator (SDF)							
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	L6	4	40	4+	8 weeks	
123396	Define target audience profiles and skills gaps	L4	6	60			
15221	Provide information and advice regarding skills development and related issues	L5	4	40			
15227 (Elective)	Conduct skills development administration in an organisation	L4	4	40			
252041	Promote a learning culture in an organization.	L5	5	50			
15232 (Elective)	Coordinate planned skills development interventions in an organisation	L5	6	60			
15217 (Elective)	Develop an organisation training and development plan	L5	6	60			
TOTAL	CREDITS FOR FULL ODETD		141				

